

## NC School Boards Association 2017-19 Budget Recommendations

<b>I. Full Chairs</b>		
<b>Provisions/Money Report</b>		
<b><u>Section/Item #</u></b>	<b><u>Description</u></b>	<b><u>NCSBA Position</u></b>
(H/S) 5.3	Education Lottery Funds	Support additional funds for public school capital needs
(H/S) 5.4	Civil Penalty and Forfeiture Fund	Adopt language in HB 554 to deposit excess receipts into the School Technology Fund
(S) 7.21	Driver Safety Incentive Program	Support current law on driver education
(H/S) 6.6	Clarify Base Budget Definition	Restore public school ADM growth in the base budget. (If growth in Opportunity Scholarships is funded, so should public school ADM)
(H/S) 8.1; (H/S) F-6; item 1	Teacher Salary Schedule	Support rewarding the state's most veteran teachers with pay raises
(H/S) 8.3; (S) 8.4; (H) F-7; item 5/ (S) F-6; item 2	Principal Salaries/Principal Salary Schedule/Principal Bonuses	<ul style="list-style-type: none"> <li>* Support higher pay for school administrators with a bonus structure</li> <li>* Consider DPI's capacity to verify each school's performance for principal base pay and bonus eligibility</li> <li>* Consider amending the Senate bonus plan (8.4.(b)) to include bonuses for principals who exceeded growth in back-to-back years. Currently, principals are only eligible if they don't exceed growth in year 1. Why should a "Rockstar" principal who is consistently exceeding growth lose out on this opportunity?</li> <li>* Find alternative measure to Free &amp; Reduced lunch data because the numbers are suppressed at the high school level and in certain geographic parts of the state, primarily in the western region</li> </ul>
(H/S) 8.7; (H) F-6; item 2/ (S) F-6; item 3	Noncertified Personnel Salaries	<ul style="list-style-type: none"> <li>* Support a \$1,000 salary increase in each year of the biennium;</li> <li>* Support increasing the average rates of pay for all school bus drivers</li> </ul>

## NC School Boards Association 2017-19 Budget Recommendations

### II. Education Chairs

#### Provisions/Money Report

<u>Section/Item#</u>	<u>Description</u>	<u>NCSBA Position</u>
(S) 7.1(b), 7.2(b), 7.12, 7.13, and (H) 7.23J	Allotment Flexibility	Continue to allow allotment transfers; any changes to allotment flexibility will be difficult to implement in FY 2017-18
(S) 7.20	Turning TAs into Teachers	Support Senate provision
(H/S) 7.26	School Performance Grades/ ESSA Compliance	Support 1) a permanent 15 point scale for A-F grades, 2) two separate A-F grades for school achievement and school growth, 3) alignment of the accountability system with ESSA, and 4) a change in the definition of low-performing schools
(H) 7.26D	Youth Suicide Awareness and Prevention	Remove provision from budget
(H) 7.28B	Private Alternative Teacher Preparation	Support concepts in House provision, but recommend consideration of methodology contained in SB 599
(H) 7.28C	School Calendar Flexibility Pilot Program	Support House provision
(S) 7.30	School Boards Can't Sue Counties	Remove budget provision and negotiate on SB 531 upon receipt of the PED report
(S) 10A.4	Education Savings Accounts	Oppose Education Savings Accounts
(H) 10A.6; (H) F-43; item 108	Opportunity Scholarship Student Assessment	Support accountability to taxpayers and transparency to parents
(S) F-9; item 16/ (H) F-9; item 17	Textbooks and Digital Materials	Support additional recurring funds
(S) F-13; item 33	Management Flexibility Reduction	Minimize DPI budget cuts due to critical assistance the department provides to small and low-income LEAs
(H) F-12; item 28/ (S) F-10; item 18	Central Office Administration	Minimize budget cuts to LEA central offices to the extent practicable

### III. Other Program Areas

<u>Section/Item#</u>	<u>Description</u>	<u>NCSBA Position</u>
(H) 34.6A (H) K-22; item 12	Road Improvements Adjacent to Schools	Support assistance for road construction near public schools
(H) G-27; item 34/ (S) G-27; item 32	NC PreK	Support elimination of waiting list; propose uniform reporting of eligible children and wait lists across counties