

2018 Delegate Assembly Annual Meeting
North Carolina School Boards Association
Monday, November 12
3:30 PM
Draft Agenda

Call to Order
Minnie Forte-Brown, President
Durham Public Schools

Approval of Agenda
Minnie Forte-Brown, President
Durham Public Schools

Recognition of 2018-2019 NCSBA President
Minnie Forte-Brown, President
Durham Public Schools

Report of the Nominating Committee
Billy Griffin, President-Elect
Jones County

Action Items

- Election of President-Elect
- Election of Vice President
- Election of Treasurer
- Election of Second-Term Board of Directors
- Election of First-Term Board of Directors

Report of the Legislative Committee
Carr Ipock, Immediate Past President
Craven County

2018-2019 Legislative Agenda
Minnie Forte-Brown, President
Durham Public Schools

Action Item

- Adoption of the 2018-2019 Legislative Agenda

Report of the Treasurer
Amy Churchill, Treasurer
Buncombe County

Adjournment

Delegate Assembly Action Items

NCSBA Board of Directors: Nominees for Officer Positions



President-Elect

Brenda Stephens, Orange County

- Member of the Orange County Board of Education since 1998
- Long history of public service
- Serves on NCSBA's Legislative and Budget/Finance committees



Vice President

Amy Churchill, Buncombe County

- Member of the Buncombe County Board of Education since 2012
- Currently employed as a respiratory therapist
- Serves on NCSBA's Conference Planning and Legislative committees

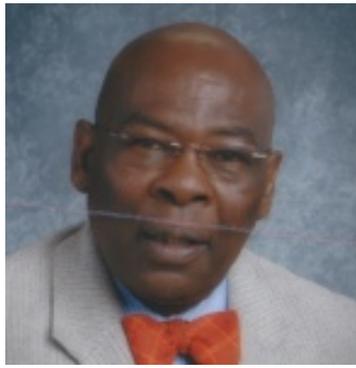


Treasurer

Earl Taylor, Onslow County

- Member of the Onslow County Board of Education since 2012
- Retired educator, curriculum director, and public affairs officer with the Onslow County Schools
- Serves on NCSBA's Conference Planning and Legislative committees

NCSBA Board of Directors: Nominees for a Second Two-Year Term



Coleman Barbour, Whiteville City

- Member of the Whiteville City Board of Education since 2014
- Former teacher, principal, and assistant superintendent
- Serves on the Conference Planning and Goals & Directions committees



Ed Dennison, Moore County

- Member of the Moore County Board of Education since 2010
- Served as a school board member in Michigan
- Serves on the Legislative and Goals & Directions committees



Lucy Edwards, Northampton County

- Member of the Northampton County Board of Education since 2014
- Former teacher, building-level administrator at all grade levels, central office director, and NC Center for Advancement of Teaching consultant
- Serves on the Legislative and Goals & Directions committees



Christian Overton, Camden County

- Member of the Camden County Board of Education since 2008
- Currently chair of the board
- Serves on the Conference Planning and Goals & Directions committees



Darrell Pennell, Caldwell County

- Member of the Caldwell County Board of Education since 2010
- Retired from classroom teaching after 33 years
- Serves on the Legislative and Goals & Directions committees



Carol Worley, Clinton City

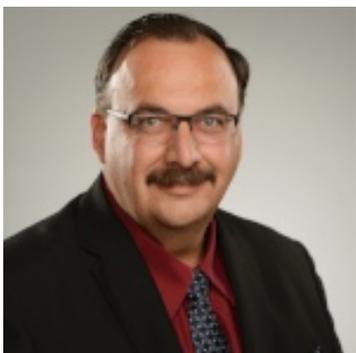
- Member of the Clinton City Board of Education since 2010
- Served as chair and vice chair of the board
- Serves on the Conference Planning and Legislative committees

NCSBA Board of Directors: Nominees for a First Two-Year Term



Patricia Burden, Wayne County

- Member of the Wayne County Board of Education since 2016
- Former teacher and school administrator, serving in California, Florida, and Pennsylvania
- Named Principal of the Year on two occasions and Educator of the year by several Wayne County civic groups



Randy Burns, Burke County

- Member of the Burke County Board of Education since 2011
- Currently serves as chair of the board
- Works as an engineering technologist at the NC Center for Engineering Technologies



Mac Hodges, Beaufort County

- Member of the Beaufort County Board of Education since 1984
- Currently serves as chair of the board
- Originally elected to the Washington City Board of Education and continued service through the merging of Washington City and Beaufort County school districts.



W.G. "Dub" Potts, Davie County

- Member of the Davie County Board of Education since 2016
- Former superintendent
- Past chair and active member of Davie County Smart Start



Barry Shoemaker, Cabarrus County

- Member of the Cabarrus County Board of Education since 2012
 - Served as a trustee of the North Carolina School Boards Trust
 - Active with the YMCA Board of Directors and the Cabarrus County Education Foundation
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NORTH CAROLINA SCHOOL BOARDS ASSOCIATION

2019-2020 LEGISLATIVE AGENDA

The North Carolina School Boards Association (NCSBA) is a volunteer membership association representing all 115 local boards of education in North Carolina and the board of the Cherokee nation. NCSBA provides advocacy, leadership, and services that enable school boards to govern at the highest level. For the general improvement and betterment of public education in North Carolina, NCSBA will advocate for the following items during the 2019-20 biennium legislative session.

Ensuring Student Success

School Calendar: Given North Carolina's recent experiences with Hurricanes Florence, Michael and Matthew, along with numerous annual snowstorms, locally elected officials could better plan and prepare for weather related school closings if they had more control to set local school calendars.

Additionally, calendar flexibility is currently granted to public charter schools and low-performing (Restart) schools because it can positively impact student achievement. By allowing similar flexibility to ALL public schools, local school boards can choose to:

- Schedule first semester exams before winter break
- Align K-12 calendars with Community College and University calendars

School Technology: Dating back to a 2008 court judgment of \$748 million, the State still owes public schools \$730 million in technology funding. An arrangement to settle the debt has not yet been established. The ongoing transition among NC's public schools into the digital age is a widely supported investment. NCSBA is committed to working with the General Assembly to reach a mutually beneficial resolution.

Low-Performing Schools: Revise the definition of a low-performing school because a school that "meets expected growth" should not be labeled as such.

Additionally, a grant program should be established to implement new innovative programs in low-performing schools.

Providing a Safe Learning Environment

Student Support Personnel (School Psychologists, Social Workers, Counselors, and Nurses): It is critical to properly staff public schools with the necessary support structure for the social, emotional, and mental health needs of students. The General Assembly should provide sufficient allotments to meet the nationally recommended staff to student ratios for these positions.

School Resource Officers: The General Assembly should provide the appropriate funding to have a full-time resource officer in each school. Additional pay, training, and education should be provided for this unique law enforcement position.

Ensuring Efficient Operations

School Construction/Capital: Allow North Carolinians to vote on a significant statewide school bond and establish more local option sales taxes to help LEAs address the multi-billion-dollar backlog of school construction needs.

LEA/Charter School Relations: Authorize county commissioners to transfer the appropriate per pupil tax dollars directly to charter schools, just like city LEAs receive their local funds. Currently, the county transfers the entire allotment to the LEA, then the LEA “writes a check” to each charter school. Revising the local distribution process ensures charter schools receive their fair share of local tax dollars on the same day as LEAs.

Sales Tax Refund: Cities, counties, public universities, charter schools, and private schools currently receive a state sales tax refund. The State eliminated the ability for local boards of education to directly receive a state sales tax refund in 2005. The General Assembly should reinstate the state sales tax refund to bring local boards of education in-line with other government entities.

Recruiting and Retaining Top Talent

Teacher Pay: In addition to ensuring the average base salary continues an upward trajectory, lawmakers should reinstate supplements for teachers who earn advanced degrees. Veteran teachers, who have received only one permanent pay increase in recent years, should receive special consideration during the biennium.

Additionally, the General Assembly should consider a “team bonus.” For instance, K-2 teachers provide the foundation for 3rd grade reading teachers to receive a bonus, therefore, they too should get a piece of the pie. The same can be said for K-3 teachers when it comes to 4th grade math bonuses.

Principal Pay: Principal pay is now based solely on the size and performance of the school. Years of experience as a principal (was formerly based on years as an educator) should also be a factor in the salary formula. A tenth-year principal will be more effective than a first-year principal.

Additionally, extend the 2016-17 hold harmless clause for principals.

School Finance Officer: School finance officers should be provided the same opportunity for dismissal procedures as all other employees and the same contractual terms as assistant and associate superintendents. This would provide the necessary whistle-blower protections when the unusual need arises.

Accountability

School Grades: Principal salaries and teacher bonuses are determined by student growth scores. Therefore, it only makes sense to use a similar method to determine a school’s grade. Increasing the current weight of student growth from 20% will more accurately reflect the school’s impact on increasing student achievement.

Additionally, make permanent the 15-point scale for A-F school grades. The system is scheduled to revert to a 10-point scale for the 2019-20 school year.

Ethics Training for School Administrators: School administrators involved in the making or administration of contracts should be required to have at least two hours of ethics training upon such employment and in odd-numbered years thereafter.

Fiscal Accountability: NCSBA supports local legislation when a local board of education desires to transfer fiscal accountability to school boards – including the ability to raise revenue - so that they can be held accountable for all aspects of public education in that service area. This would allow NC school boards to operate similarly to over 90% of the school boards in the country.

Opportunity Scholarships & Education Savings Accounts: Measures should be in place that allow parents to compare private schools receiving public taxpayer dollars with public schools. Among the options, require a

nationally normed test approved by the State Board of Education for all eligible students in grades 3 and higher whose tuition and fees are paid in whole or in part with a scholarship grant.

Guiding Principles

During each legislative session there are always unanticipated bills introduced that affect public schools. The following are guiding principles NCSBA will use to evaluate legislation that is introduced during the legislative session.

- NCSBA opposes any legislation that would violate federal laws or the state constitution.
- NCSBA opposes any legislation that would require school systems to expend additional financial resources without the State providing those necessary resources. NCSBA also will continue to advocate for funding for currently existing mandates.
- NCSBA opposes any legislation that attempts to diminish or take away local control and supports legislation that provides additional local control and decision making.
- NCSBA supports legislation that creates safe environments for students and staff as long as it is consistent with the aforementioned principles.
- NCSBA supports providing school districts with funds sufficient to guarantee full funding of all funding formulas.
- NCSBA supports an efficient hiring system for employees that will provide a competitive salary and benefits package for all school employees.
- NCSBA supports legislation, policies and initiatives that better prepare young children for success in the K-12 education system and in life.