



EVERY CHILD, EVERY DAY

2019 NCSBA Equity Event

February 21-22

Raleigh Marriott Crabtree Valley

AGENDA

Feb. 21

9 – 9:15 a.m.

Welcome, Setting the Stage

Billy Griffin, NCSBA President and Minnie Forte-Brown, NCSBA Immediate Past President

9:15 a.m. – Noon

Framing the Equity Conversation

Mary Fertakis, Consultant

Former School Board Director, Tukwila School Board, Washington

Past President of the Washington State School Directors Association

What is equity? Why does it matter? How do our beliefs and understanding about equity issues impact the policy decisions we make on behalf of our students? In this session, we will learn how to effectively engage in the sometimes-difficult conversations about equity issues and begin honing our skill set for viewing policy through an equity lens. We will: Develop a common understanding of the terminology and principles of equity work through activities and examples; Review the history and federal policies that have created the current inequities across all our systems and; Explore the school board's ability to eliminate inequities, and impact access, opportunity, and value gaps through its policy and resource allocation authority.

Noon – 12:45 p.m.

Lunch

12:45 – 2 p.m.

The Impact of Adverse Childhood Experiences: What Can Schools Do?

Dr. Katie Rosanbalm, Senior Research Scientist

Center for Child and Family Policy, Duke University

Adverse Childhood Experiences (ACEs) come in many forms, from physical and mental abuse to neglect and household dysfunction. In 1998, CDC-Kaiser Permanente published a groundbreaking study that investigated the impact of ACEs on physical and mental health problems in over 17,000 adults. Since this study, we've not only learned more about the psychological effects of ACEs on young minds, but also the long-term health complications that can come from recurring exposure to ACEs. Now that we understand how toxic stress affects the minds and bodies of children, we can interrupt these changes by providing safe, stable, nurturing environments, while helping children build social-emotional skills and resilience.

2 – 5 p.m.

Poverty Simulation

Ramona Powers, NCSBA Director of Board Development

Poverty is a reality for many individuals and families. But unless you've experienced poverty, it's difficult to truly understand. The Simulation is a facilitated hands-on experience designed to help participants understand what it might be like to live in a typical low-income family. Participants will be assigned to "families" who do their best to survive week-to-week over a simulated one-month period. The objective is to sensitize participants to the realities of those who are fiscally challenged in our community. The simulation provides real-life scenarios and challenges for participants to overcome. The exercise is immediately followed by a group debrief, during which participants reflect on the experience, discuss insights, and consider next steps.

Feb. 22

8:30 – 10 a.m.

Equity Leadership: Creating a School Culture that Works for Every Student

Dr. Daniel Bullock, Executive Director for Equity Affairs

Durham Public Schools

Outcomes for students in the state of North Carolina vary widely by race. Strong equity leadership is data driven and creates an atmosphere where each and every child can be successful. The foundation for creating an inclusive environment consists of developing healthy relationships with students and their families. It is in this type of environment that students and educators thrive and achievement, equity, and positive outcomes increase.

10:15 – 11 a.m.

Thought Exchange

Equity Statement Elements for NC School Boards

Ramona Powers, NCSBA Director of Board Development

As the conference comes to an end, the equity work does not. Equity can mean different things to different people. As we move forward with equity discussions, it's important we define the concept of educational equity for NC school boards.