The 2019 NCSBA Summer Leadership Seminars will continue the equity discussions from the February NC Equity Event.

**June 17 – Establishing a Framework for Board Discussion**
What is equity? Why does it matter? How do our beliefs and understanding about equity issues impact the policy decisions we make on behalf of our students? In this session, we will learn how to effectively engage in the sometimes-difficult conversations about equity issues and begin honing our skill set for viewing policy through an equity lens.

- **Equity Framework Presentation**

Session presenters: Verjeana Jacobs, Chief Equity & Member Services Officer for the National School Boards Association; and Mary Fertakis, Consultant, Former School Board Director for Tukwila School Board in Washington, and Past President of the Washington State School Directors Association

**June 18 – Trauma-Informed Schools and Research**
This day includes discussion about what board members can do to create trauma-informed schools. Participants will consider what is possible and contemplate barriers that may prohibit students from succeeding. In addition, participants will hear from the Research Triangle Institute about research on social and emotional learning.

- **Trauma-Informed Schools Presentation**
- **Nadine Burke-Harris: How childhood affects health across a lifetime**
- **How prevalent is traumatic experience?**
- **Harvard Center of the Developing Child: Toxic Stress**
- **Transitioning to trauma-informed practices: Fall Hamilton Elementary**
- **Trailer for resilience film:** [https://kpjrfilms.co/resilience/](https://kpjrfilms.co/resilience/)
- **Trailer for Paper Tigers:** [https://kpjrfilms.co/paper-tigers/](https://kpjrfilms.co/paper-tigers/)

Session presenters: Liskeema Barr, ACEs Resilience Initiative Coordinator for SAFEchild NC; and Edna Wallace, Stacy Costello, and Catherine Hart of the Research Triangle Institute
June 19 – Equity Programs in Action
This day’s session will spotlight two equity-based programs. The First Americans’ Teacher Education (FATE) grant program operates at the School of Education at UNC-Pembroke. The program seeks to increase the number of highly qualified American Indian teachers who will teach in schools with significant American Indian student populations and offer culturally relevant professional development for districts with American Indian student populations.

- American Indian Students and Today’s Classroom Presentation
- American Indians in NC Kahoot Game

The second program spotlights Wilson County Schools’ The Gentlemen’s Agreement program that was developed through a community collaboration initiative to support student success. The program started in the fall of 2015 as a means of offering personalized support to young African-American men during their high school career by surrounding them with positive outlets that affirm and celebrate them as talented, gifted, and contributing members of the community. The Wilson County Board of Education has played a significant role in The Gentlemen’s Agreement program.

- The Gentlemen’s Agreement Powerpoint Presentation

Session presenters: Dr. Leslie Locklear, First Americans’ Teacher Education Project Coordinator for UNC-Pembroke School of Education; and from Wilson County Schools
- Chara Batts, Liaison at Ralph L. Fike High School
- David Applewhite, Liaison at Margaret Hearne Elementary School
- Marquis Spell, Principal at Springfield Middle School
- Maurice Barnes, The Gentlemen’s Agreement & Equity Coordinator
- Gary Farmer, Board Member

Daily Schedule
7:15-8:15 a.m.           Continental Breakfast
8:00-9:15 a.m.           Session begins
9:15-9:30 a.m.           Stretch break
9:30-11:00 a.m.          Session continues
11:00-11:30 a.m.         Snack break
11:30 a.m.-12:30 p.m.    Session continues
12:30-12:45 p.m.         Session wrap up