

FY 2022-2023 STATE BUDGET EDUCATION PROVISION SUMMARIES

Section 2.2 General Fund Availability *pg. 9*

- Establishes the Public School Needs-Based Capital Reserve
 - Allows the State Controller to retain \$100 million in nonrecurring funds for the 2022-2023 fiscal year from the General Fund and to transfer to the Department of Public Instruction (DPI) the funds needed to implement the Public School Needs-Based Capital Fund, in accordance with Section 4.2

Section 4.2 Lottery/Needs-Based Changes *pg. 17*

	FY 2021-2022	FY 2022-2023
Noninstructional Support Personnel	\$385,914,455	\$385,914,455
NC Pre-K	\$78,252,110	\$78,252,110
Public School Building Capital Fund	\$100,000,000	\$100,000,000
Needs-Based Public School Capital Fund	\$145,252,612 (plus \$230 million surplus)	\$208,252,612 (was \$153,252,612)
Public School Repair & Renovation	\$30,000,000	\$50,000,000
LEA Transportation	\$21,386,090	\$21,386,090

Needs-Based Public School Capital Fund

- Adds language regarding DPI’s project review and grant of maximum awards to counties applying for and receiving Needs-Based Public School Capital funds
 - States that a grant application that proposes to consolidate two or more schools may be submitted and considered by DPI as a single project
 - States that a county may include in a grant application a minimum grant amount that would enable the project to proceed
 - Prohibits DPI from awarding a grant applicant less than the requested amount or less than the maximum grant amounts listed in subsection (c) of this section
- Requires DPI to reconsider grant applications that were previously submitted for the 2021-2022 grant cycle containing multiple projects as a consolidated project grant application
- Lists certain prior recipients of grants that DPI is required to award additional grant funding to for the 2022-2023 fiscal year
 - Clarifies that the recipients listed are still subject to the local matching requirement applicable when the previous grant was awarded

Section 4.3 Civil Penalty and Forfeiture Fund *pg. 20*

	FY 2021-2022	FY 2022-2023
School Technology Fund	\$18,000,000	\$18,000,000
Drivers Education	\$27,393,768	\$30,193,768 (was \$27,393,768)

State Public School Fund	\$183,041,640	\$186,841,640 (was \$147,041,640)
TOTAL	\$228,435,408	\$235,035,408 (was \$192,435,408)

Section 7.2 Increase School Resource Officer Grant Match in Low-Wealth Counties *pg. 28*

- Increases the State match for school resource officer (SRO) grants for low-wealth counties to \$4 per every \$1 in non-state funds
- All other school districts will continue to be matched \$2 in State funds for every \$1 in non-state funds

School Safety Grant Program *Money Report, pg. B 17*

- Includes an additional \$32 million for school safety grants to support students in crisis, school safety training, and safety equipment in schools, for a total of \$41.7 million in the 2022-2023 fiscal year

Section 7.3 Eliminate Student Copay for Reduced-Price Lunch *pg. 28*

- For the 2022-2023 fiscal year, appropriates funds to DPI to cover reduced-price lunch copays in schools participating in the National School Lunch Program so that those students are provided free lunch

Section 7.4 CTE Modernization and Support *pg. 29*

- For the 2022-2023 fiscal year,
 1. Requires DPI to use up to \$2 million in nonrecurring funds for grants to modernize Career and Technical Education (CTE) programming, materials, training, and development in middle schools
 2. Requires DPI to use up to \$1 million in nonrecurring funds for grants to fund ancillary items necessary for CTE programs, which include greenhouses, cars, animals and livestock, and power tools

Section 7.5 New Cooperative Innovative High Schools *pg. 30*

- Requires DPI to allocate \$730,000 in recurring funds for the 2022-2023 fiscal year in amounts set in Section 7.22 of S.L. 2017-57 to
 1. Cabarrus Early College of Health Sciences
 2. EDGE Academy of Health Sciences
 3. Wake Early College of Information and Biotechnologies

Section 7.7 Standards of Student Conduct *pg. 30*

- Applies the statutory standards of student conduct that apply to LEAs to all public school units (PSUs)
- Requires discipline policies to be adopted by governing bodies of PSUs, in consultation with teachers, school-based administrators, parents, and local law enforcement agencies
 - Requires the governing bodies to consider existing federal guidance for the discipline of students with disabilities and other guidance regarding school discipline issued by the United State Department of Education

- Requires governing bodies to provide DPI with a copy of its most up-to-date student discipline policies and Code of Student Conduct by September 1 each year
- Requires governing bodies to make discipline policies available to students and parents and include the full range of responses to a violation

Section 7.9 School Threat Assessment Survey *pg. 38*

- Requires all PSUs to report to the Center for Safer Schools by November 15, 2022, information including,
 1. A system to address a student who may pose a risk of violence
 2. The number and nature of threats identified under this system
 3. The response to any identified threat and result of that response
 4. Whether each school in the PSU has a School Risk Management Plan and the number of drills conducted under the plan
 5. Any other systems the PSU or school undertakes to minimize violence and threats

Section 7.10 Codify the Feminine Hygiene Products Grant Program *pg. 39*

- Codifies the Feminine Hygiene Products Grant Program to award PSUs up to \$5,000 on a first-come, first-served basis, prioritizing PSUs that did not receive a grant award in the previous fiscal year

Section 7.11 Interoperable and Interconnected Student Data Systems Study *pg. 39*

- Requires myFutureNC, in consultation with the NC State Education Assistance Authority, DPI, the Community College System, and the UNC System, to report to the General Assembly by March 15, 2023, requirements necessary to create an interconnected and interoperable real-time data system to facilitate communication, collection, and transition of student data between PSUs, community colleges, and universities, and to provide student access to their own data

Section 7.13 Virtual Education, Remote Academies, and Virtual Charter School Education *pg. 40*

- Identical to [SB 671](#)
- Allows PSUs to continue providing remote instruction for severe weather and other emergencies, using the same number of maximum days allowed during the 2021-2022 school year
- For the 2022-2023 school year,
 - Allows PSUs assigned a separate school code by May 1, 2021, to continue providing virtual instruction
 - Allows PSUs that submitted a virtual instruction plan to DPI for the 2021-2022 school year to continue providing virtual instruction according to that plan
- Beginning with the 2023-2024 school year, if a LEA provides virtual/remote instruction, it is required to be provided through a new type of remote academy
 - Each approved remote academy will receive a separate school code
 - There is no enrollment cap for these remote academies
 - Students can only be enrolled with parental consent
 - Lists requirements for these remote academies and remote academy plans

- Extends the pilot program for the State’s two virtual charter schools from eight to 10 years, ending the pilot with the 2024-2025 school year
 - At the end of the pilot program, allows the two virtual charter schools to apply to the SBE for a charter renewal

Section 7A.1 Teacher Salary Schedule *pg. 43*

- Provides an average 4.2% teacher raise (compared to the 2021-2022 fiscal year), including step increases
 - The range of raises for teachers with 0-5 years of experience is 7.2% - 6.1%
 - Teachers with 15 or more years of experience will not get more than a 2.7% raise, with the exception of teachers in their 25th year who get a 6.6% raise
- Maintains salary supplements for teachers and school personnel paid on the “A” teacher salary schedule
- Continues the \$100 monthly supplement for school counselors and the \$350 monthly supplement for school psychologists, school speech pathologists, and school audiologists established in the 2021 State budget

Years of Experience	Annual Salary 2021-2022	PREVIOUS Annual Salary 2022-2023	Annual Salary 2022-2023
0	\$35,460	\$35,920	\$37,000
1	\$36,470	\$36,940	\$38,000
2	\$37,480	\$37,970	\$39,000
3	\$38,490	\$38,990	\$40,000
4	\$39,510	\$40,020	\$41,000
5	\$40,520	\$41,050	\$42,000
6	\$41,530	\$42,070	\$43,000
7	\$42,550	\$43,100	\$44,000
8	\$43,560	\$44,130	\$45,000
9	\$44,570	\$45,150	\$46,000
10	\$45,590	\$46,180	\$47,000
11	\$46,600	\$47,210	\$48,000
12	\$47,610	\$48,230	\$49,000
13	\$48,620	\$49,250	\$50,000
14	\$49,640	\$50,290	\$51,000
15-24	\$50,650	\$51,310	\$52,000
25+	\$52,680	\$53,360	\$54,000

Section 7A.2 Bonuses for Teachers Based on Student Growth *pg. 45*

- Requires the SBE to establish a teacher bonus program for the 2022-2023 fiscal year based on student growth data from the 2021-2022 school year
- Bonus funds cannot exceed \$7,000 per teacher

- Includes definitions and eligibility/qualification information

Section 7A.3 Small County and Low Wealth Signing Bonus for Teachers *pg. 48*

- For the 2022-2023 fiscal year, provides State-matching recruitment bonus funds for teachers and instructional support personnel accepting employment in school districts that receive funding from the Small County or Low Wealth allotments
 - Teachers and instructional support personnel are not eligible for the bonus if they worked for the same employer in the 2021-2022 fiscal year
- Bonuses are matched on \$1 in State funds for every \$1 in local funds, up to \$1,000 in State funds
- States that a teacher who receives this signing bonus is ineligible to receive the same signing (or similar) bonus until at least July 1, 2025

Section 7A.4 Principal Salary Schedule *pg. 49*

- Provides principals with a 4% raise in the 2022-2023 fiscal year (was 2.5%)
- Clarifies how average daily membership (ADM) and school growth scores are to be used in the calculation of principal pay

Section 7A.5 Bonuses for Principals *pg. 51*

- Provides a bonus to principals of schools in the top 50% of school growth during the 2021-2022 school year
 - There are five tiers of bonuses ranging from \$1,000 to \$15,000
- The bonus must be paid by October 31, 2022

Section 7A.6 Assistant Principal Salaries *pg. 51*

- Provides assistant principals with an average 3.4% raise in the 2022-2023 fiscal year (was average 2.5%)
- Maintains the base assistant principal pay and supplements
 - Pay is based on the “A” teacher salary schedule plus 19%

Section 7A.7 Central Office Salaries *pg. 52*

- Provides central office staff with a 4% raise for the 2022-2023 fiscal year (was 2.5%)

Section 7A.8 Noncertified Personnel Salaries *pg. 53*

- Provides noncertified personnel with the greater of a 4% raise (was 2.5%) or \$15 per hour in the 2022-2023 fiscal year

Section 7A.9 Expand Supplemental Funds for Teacher Compensation *pg. 53*

- Increases funding for the Teacher Supplement Allotment created in the 2021 State budget based on a county’s respective tax base, median household income, and effective tax rate
 - Increases the supplement cap per teacher from \$4,250 to \$5,000 for the 2022-2023 fiscal year
 - Increases the tax base eligibility threshold, which projects Buncombe County to become eligible for funding in the 2022-2023 fiscal year

Retirement *Money Report, pg. B 16*

- Provides an additional 1% one-time cost-of-living supplement to retirees of the Teachers' and State Employees' Retirement System (TSERS) in the 2022-2023 fiscal year, making the total 4%

Section 8A.1 Increase Funding and Eligibility Threshold for Opportunity Scholarships and Funding for Personal Education Student Accounts *pg. 58*

- Further expands student eligibility for Opportunity Scholarship grants by increasing the eligible household income level to be up to 200% of the amount required for students to qualify for free or reduced-price lunch (was 175%)
 - This expansion equates to a family of four making about \$103,000 annually
 - The current eligibility equates to a family of four making \$89,840 annually
- Allocates an additional \$56 million in recurring funds to the Opportunity Scholarship Grant Fund Reserve, for a total of \$150.8 million in the 2022-2023 fiscal year
 - The annual appropriation is scheduled to increase to \$311.5 million in the 2032-2033 fiscal year
- Allocates an additional \$16.3 million in recurring funds to the Personal Education Student Accounts for Children with Disabilities Program, to clear the program's waitlist, for a total of \$47.9 million in the 2022-2023 fiscal year

Broadband *Money Report, pg. G 9*

- Includes an additional \$5 million (to total \$20 million recurring) for the Growing Rural Economies with Access to Technology (GREAT) grant program to expand broadband access in underserved areas