



The Consortium of State School Boards Association
Weekly Education Report
LAST WEEK IN WASHINGTON

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The COSSBA Education Report, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **News, Publications, & Updates on COSSBA Policy Priorities**

• **IDEA**

• **ED Disperses Funds to Support Parents of Children with Disabilities:**

On Tuesday, September 13, the Department of Education (ED) **announced** an additional \$2.5 million investment to Parent Training and Information (PTI) Centers across the Country, including two additional grants awarded to new Community Parent Resource Centers (CPRCs) in Arkansas and New York.

• **Teacher-Principal Training and Recruitment**

• **ED Awards \$25M to Support and Strengthen Educator Workforce:**

On Monday, September 12, the Department of Education (ED) **announced** new awards to help recruit, prepare, develop, and retain a strong, effective and diverse teacher workforce for classrooms across the country through the Teacher Quality Partnership (TQP) grant program.

• **Child Nutrition**

• **Free Meals at School Pushed as Stopgap Funding Bill Addition**

Bloomberg Government (September 15, 2022)

A group of 47 house democrats and one republican on Thursday advocated for school meals to be included in a stopgap funding bill to keep the government from shutting down after this month. Including universal school meals in the short-term funding measure would restart a

pandemic-era program that ran out this year and previously provided food to kids regardless of their income levels.

2. **Budget and Appropriations Wrap-up**

- **Impact on State School Board Associations**

3. **In Brief – Last Week in Washington**

- **House Reviews Federal Actions Addressing Threats to School Boards:** On Wednesday, September 14, the House Judiciary Committee held a **markup** of two resolutions, including **H.Res. 1238**, requesting the President to provide certain documents to the House relating to the October 4, 2021 **memorandum** issued by the Attorney General to address threats against school administrators, board members, teachers, and staff; and **H.Res. 1239** directing the Attorney General to provide certain documents to the House relating to the same memorandum.
- **House Subcommittee Holds Hearing on Youth Apprenticeships:** On Thursday, September 15, the House Small Business Subcommittee on Innovation, Entrepreneurship, and Workforce Development held a hearing titled: “Back to School, Back to Startups: Supporting Youth Apprenticeship, Entrepreneurship, and Workforce Development.”

4. **New Publications**

- **Toolkit for Using Policy to Enable Effective and Supportive Transitions for Children, Families and Educators**

New America (September, 2022)

In order to ensure seamless transitions for children, families, and educators, state and local government officials must work to create systems that enable supportive and effective transitions. This toolkit provides steps and policy ideas to help leaders take action now on improving transitions and aligning children’s early learning experiences.

5. **In the News**

- **U.S. Department of Education Announces 2022 National Blue Ribbon Schools**

U.S. Department of Education (September 16, 2022)

- **Ohio Board of Education Introduces Resolution to Oppose Biden Title IX Changes**

The Hill (September 15, 2022)

- **A New Battleground: School Chiefs**

Politico (September 14, 2022)

- **How Students Get Access to Mental Health Services at School**

The Hill (September 14, 2022)

- **Virginia Republican Runs for House Seat on Youngkin-Inspired Education Platform**

Washington Times (September 13, 2022)

6. **Weekly Calendar - What’s coming up this week?**

- **Webinar: Bipartisan Public Education Framework for the Future:** The Aspen Institute Education and Society Program will host a webinar on an "Opportunity to Learn, Responsibility to Lead: A Bipartisan Public Education Framework for the Future."
Monday, September 18, 2022
 - **Hearing: House Education Subcommittee on Social Emotional Learning:** The House Education and Labor Early Childhood, Elementary, and Secondary Education Subcommittee will hold a hearing on "Back to School: Meeting Students' Academic, Social and Emotional Needs."
Tuesday, September 20, 2022
 - **EdTech Research Update: What Schools Need to Know:** Join leaders from Logitech and Education Week to hear about the latest research on which edtech investments and tools have the largest classroom impact, what effect tech has on students' digital wellness and academic outcomes, and how to boost edtech adoption and effectiveness.
Friday, September 23, 2022
7. **Future Hearings & Events**
8. **On The Floor of Congress This Week**
- **Senate Floor**
 - Consideration of nominees
 - **House Floor**
 - **S. 1098** – Joint Consolidation Loan Separation Act
 - Possible Consideration of H.R. ___ – Presidential Election Reform Act
 - Possible Consideration of Legislation Making Further Appropriations for FY23
9. **Bills to Watch**
- **H.R. 7309:** Workforce Innovation and Opportunity Act of 2022
10. **Important U.S. House and Senate Links**
11. **About BPAG**

1. COSSBA Policy Priorities

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

ED DISPENSES FUNDS TO SUPPORT PARENTS OF CHILDREN WITH DISABILITIES

On Tuesday, September 13, the Department of Education (ED) **announced** an additional \$2.5 million investment to Parent Training and Information (PTI) Centers across the Country, including two additional grants awarded to new Community Parent Resource Centers (CPRCs) in Arkansas and New York. These supplemental grants ensure that all families have the information and training they need to participate effectively in helping their children and navigating the special education system. "With these new grant funds, the Department of Education is continuing our strong support of the essential partnership between parents of students with disabilities and local schools. Parents, families, and caregivers must be equipped

with the quality information they need to advocate for their child and deeply engage in their child's education. That is truer now more than ever, especially as we know the pandemic impacted students with disabilities in profound ways," Secretary of Education Cardona said. Tuesday's announcement comes while Secretary Cardona is participating in the [Road to Success Bus Tour](#).

TEACHER-PRINCIPAL TRAINING AND RECRUITMENT ED AWARDS \$25M TO SUPPORT AND STRENGTHEN EDUCATOR WORKFORCE

On Monday, September 12, the Department of Education (ED) **announced** new awards to help recruit, prepare, develop, and retain a strong, effective and diverse teacher workforce for classrooms across the country through the Teacher Quality Partnership (TQP) grant program. This year's investment includes 22 new five-year grants totaling \$24.8 million through its TQP program. Recipients represent institutes of higher education and national nonprofits, including three HBCUs and one MSI. "At the U.S. Department of Education, we recognize the value of supporting our nation's educators, and we have a responsibility to providing resources and opportunities that promote a diverse educator workforce," said Secretary of Education Miguel Cardona. He continued, "These programs help prepare, place, develop, and retain effective teachers and leaders in our schools and classrooms. Our students need quality educators now more than ever to address their academic and mental health needs."

CHILD NUTRITION

Free Meals at School Pushed As Stopgap Funding Bill Addition

Bloomberg Government (September 15, 2022)

A group of 47 house democrats and one republican on Thursday advocated for school meals to be included in a stopgap funding bill to keep the government from shutting down after this month. Including universal school meals in the short-term funding measure would restart a pandemic-era program that ran out this year and previously provided food to kids regardless of their income levels.

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2. Budget and Appropriations Wrap-Up

Fiscal Year (FY) 2022 ends on September 30. That means Congress has two weeks to pass legislation to keep the government running when FY 2023 starts. Congress has been working on developing a continuing resolution (CR) that will likely extend funding at FY 2022 levels (with a few exceptions) until December 16. Leadership had hoped to complete action on a CR last week, but left town for the weekend without reaching that goal.

There are disagreements about several unrelated policy and funding items that have delayed voting on the measure. Two of the biggest issues are whether to include environmental permitting legislation that Senator Joe Manchin (D-WV) was promised a vote on in exchange for his support of the Inflation Reduction Act, and whether to include billions of dollars in emergency funding that the Administration has requested for COVID relief, Ukraine, and environmental disasters. The latest plan is for the Senate to try to pass a CR first, possibly with the permitting policy that Senator Manchin wants, or with the legislative text that was endorsed

by almost 40 Senate Republicans this week. Whatever the Senate can pass – likely next week – would then come to the House for a vote.

Despite Republicans and Democrats saying for months that they wanted to approve a CR before the mid-term elections, now some on both sides of the aisle are discussing the possibility of a government shutdown if they don't get what they want. Despite the threats, a shutdown wouldn't be good for either party, and Members are eager to be on the campaign trail—not in Washington, DC, dealing with a government shutdown.

How does this impact State School Board Associations?

The 2023 appropriations process, including the eventual CR, will ultimately determine how much money is allocated for the Department of Education and the programs that provide critical support at the district and school level. If a CR is passed through mid-December, the Department of Education will be funded at 2022 levels until 2023 spending bills are passed.

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3. In Brief – Last Week in Washington

HOUSE REVIEWS FEDERAL ACTIONS ADDRESSING THREATS TO SCHOOL BOARDS

On Wednesday, September 14, the House Judiciary Committee held a [markup](#) of two resolutions, including [H.Res. 1238](#), requesting the President to provide certain documents to the House relating to the October 4, 2021 [memorandum](#) issued by the Attorney General to address threats against school administrators, board members, teachers, and staff; and [H.Res. 1239](#) directing the Attorney General to provide certain documents to the House relating to the same memorandum. These measures are backed by House Republicans and would essentially require the White House and Department of Justice to turn over communications relating to their coordination with the National School Boards Association to investigate parents who presented threats while protesting certain curricula and Covid-19 restrictions at school board meetings. Wednesday's proceedings were partisan and political, with Democrats emphasizing the severity of threats received by teachers and administrators, while Republicans expressed the impropriety of the Administration's actions and defended parental rights. Both resolutions were reported unfavorably by the Judiciary Committee, meaning they will not advance to the full chamber. An archived recording of the proceedings can be found [here](#).

HOUSE SUBCOMMITTEE HOLDS HEARING ON YOUTH APPRENTICESHIPS

On Thursday, September 15, the House Small Business Subcommittee on Innovation, Entrepreneurship, and Workforce Development held a hearing titled: "Back to School, Back to Startups: Supporting Youth Apprenticeship, Entrepreneurship, and Workforce Development." Witnesses included [Noel Ginsburg](#), founder and chief executive officer of CareerWise; [Deborah Kobes](#), senior director of Jobs for the Future (JFF); [Shani Watkins](#), director of West Sound Technical Skills Center; and [Jared Ebbing](#), economic development director for Mercer County, OH. Thursday's hearing explored innovative workforce development strategies targeted at young people that strengthen the labor force and expand opportunities. "Expanding youth apprenticeships and other types of Career and Technical education can provide young people with a comparable alternative to a four-year university education while bolstering the small business labor force," Subcommittee Chairman Jason Crow (D-CO) stated. Each witness provided the committee with policy recommendations that would

drive the expansion and quality of youth apprenticeship. Kobes suggested redefining “Youth Apprenticeship” as a registered apprenticeship program designed for serving youth ages 16-24 and incentivizing states to update K-12 policies, such as seat-time requirements, while Watkins recommended increased funding through the Carl D. Perkins Career and Technical Education Act. Members asked witnesses to elaborate more on how communities and Congress can encourage more young people to participate in youth apprenticeships, while highlighting several pieces of legislation they have introduced to increase awareness of and support for Career and Technical Education (CTE) programs. An archived recording of the hearing can be found [here](#).

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4. New Publications

Toolkit for Using Policy to Enable Effective and Supportive Transitions for Children, Families and Educators

New America (September, 2022)

In order to ensure seamless transitions for children, families, and educators, state and local government officials must work to create systems that enable supportive and effective transitions. This toolkit provides steps and policy ideas to help leaders take action now on improving transitions and aligning children’s early learning experiences.

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The Hill (September 15, 2022)

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How Students Get Access to Mental Health Services at School

The Hill (September 14, 2022)

Virginia Republican Runs for House Seat on Youngkin-Inspired Education Platform

Washington Times (September 13, 2022)

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THIS WEEK IN WASHINGTON

6. Weekly Calendar

Key: E&S – Elementary & Secondary; **H** – Higher Education; **D** – Disability Policy

Monday, September 19, 2022

Webinar: Bipartisan Public Education Framework for the Future (E&S)

Subject: The Aspen Institute Education and Society Program will host a webinar on an "Opportunity to Learn, Responsibility to Lead: A Bipartisan Public Education Framework for the Future."

Participants: Linda Darling-Hammond, president, California State Board of Education; Angélica Infante-Green, commissioner of education, State of Rhode Island; and Amy Sinclair, majority whip and senate education committee chair, Iowa State Senate.

Time/Location: 2:00 PM ET

Registration: Register [here](#).

Tuesday, September 20, 2022

Hearing: House Education Subcommittee on Social Emotional Learning (E&S)

Subject: The House Education and Labor Early Childhood, Elementary, and Secondary Education Subcommittee will hold a hearing on "Back to School: Meeting Students' Academic, Social and Emotional Needs."

Time/Location: 10:15 AM ET

Registration: Register [here](#).

Friday, September 23, 2022

EdTech Research Update: What Schools Need to Know (E&S)

Subject: Join leaders from Logitech and Education Week to hear about the latest research on which edtech investments and tools have the largest classroom impact, what effect tech has on students' digital wellness and academic outcomes, and how to boost edtech adoption and effectiveness.

Time/Location: 2:00 PM ET

Registration: Register [here](#).

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7. Future Hearings and Events

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8. On The Floor of Congress This Week

Senate Floor: Consideration of Nominees

House Floor:

S. 1098 – Joint Consolidation Loan Separation Act

Possible Consideration of H.R. ____ – Presidential Election Reform Act

Possible Consideration of Legislation Making Further Appropriations for FY23

9. Bills to Watch

Authorization Bills

H.R. 7309 *Workforce Innovation and Opportunity Act of 2022*

Sponsor: Rep. Bobby Scott (D-VA)

(5/17/22 Passed by House; 4/5/22 Passed by House Ed and Labor Committee;
3/31/22 Introduced in House)

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10. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2022 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

[U.S. House Budget Committee](#)

[Congressional Budget Office](#)

[Federal legislative information](#)

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11. About BPAG

[Bose Public Affairs Group](#) is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

For more information, please visit our [website](#).

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